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ABSTRACT

This report contains the second, third, and fourth year retention, transfer, and graduation patterns at each Maryland public community college for all first-time, full-time students and African-American first-time, full-time students for the entering classes from 1985 to 1994. The following highlights are presented: the four-year success rates of new full-time freshmen, measured by the percentage of those earning a degree or certificate or transferring to a public four-year campus, has steadily declined since 1989. The same pattern emerged among full-time African American community college students. This decline resulted from a sharp drop in the number of African Americans who transferred to a public four-year campus. The four-year success rates of full-time African American community college students have consistently and substantially lagged behind that of all students, although the gap has slightly narrowed since 1985. The community colleges with the highest four-year success rates for the entering class of 1992 were Howard, Charles, and Frederick (40% or higher). Those with the lowest were Prince George's, Cecil, and Baltimore City (26% or lower). The community colleges which had the greatest four-year success rates among African Americans in the 1992 cohort were Chesapeake, Frederick, Essex, and Hagerstown (21% or above). Those at which African Americans were least successful were Prince George's, Montgomery, and Charles (17% or lower). (VWC)

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RETENTION, GRADUATION AND TRANSFER RATES

AT MARYLAND COMMUNITY COLLEGES

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Retention, Graduation and Transfer Rates at Maryland Community Colleges
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Highlights of Retention, Transfer and Graduation Rates at Maryland Community Colleges

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This report contains the second, third and fourth year retention, transfer and graduation patterns at each Maryland public community college for all first-time, full-time students and African American first-time, full-time students for the entering classes from 1985 to 1994. This report uses the following definitions:

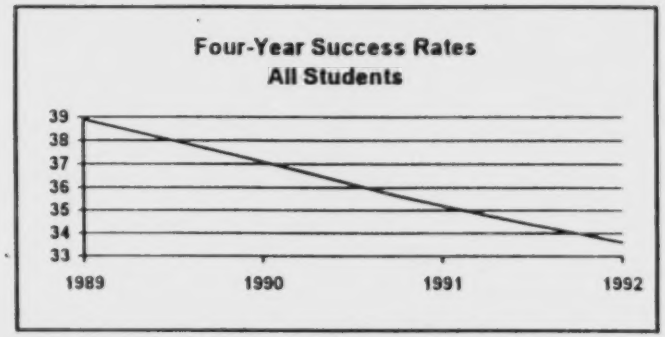
- *Still Enrolled* - The student was retained at their original community college or has transferred to another Maryland community college.

- *Graduated/Did Not Transfer* - The student graduated from a Maryland community college with either an associate degree or a lower division certificate and did not transfer to a **Maryland public four-year institution**.

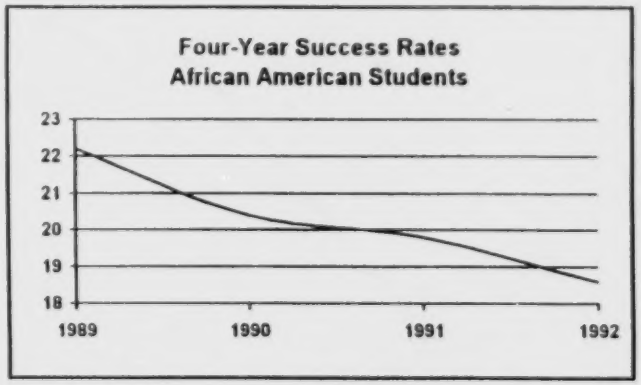
- *Transferred to a 4 Year* - The student transferred to a **Maryland public four-year campus**. The student may or may not have earned an associate degree or a lower division certificate prior to transferring.

Some highlights:

- The four-year success rates of new full-time freshmen, measured by the percentage of those earning a degree or certificate or transferring to a public four-year campus, has steadily declined since 1989 from 39 percent to 34 percent. Fewer students in the class of 1992 either graduated or transferred than did their counterparts who matriculated in 1985 (37 percent).



- The same pattern emerged among full-time African American community college students. The four-year success rate for African Americans dropped continually from 22 percent in 1989 to 19 percent in 1992. All of this decline resulted from a sharp drop (from 18 percent to 14 percent) in the number of African Americans who transferred to a public four-year campus.



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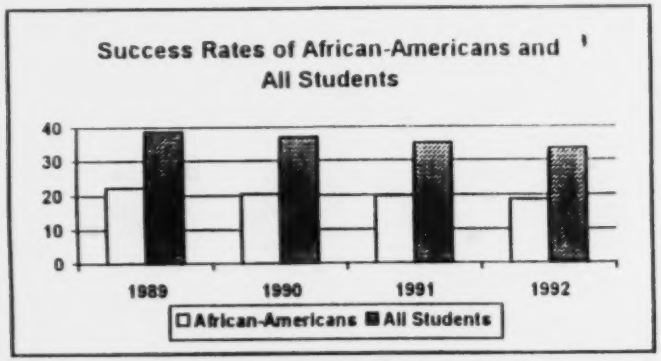
- The four-year success rates of full-time African American community college students have consistently and substantially lagged behind that of all students, although the gap has slightly narrowed since 1985 when 17 percent of these students graduated or transferred.



- The community colleges with the highest four-year success rates for the entering class of 1992 were Howard (43 percent), Charles (42 percent) and Frederick (40 percent). Those with the lowest were Prince George's (26 percent), Cecil (25 percent) and Baltimore City (21 percent).

- The community colleges which had the greatest four-year success rates among African Americans in the 1992 cohort were Chesapeake (60 percent), Frederick (24 percent), Essex (23 percent) and Hagerstown (21 percent). Those at which African Americans were least successful were Prince George's (17 percent), Montgomery (17 percent) and Charles (11 percent).

Retention, Graduation and Transfer Rates

Maryland Community Colleges
(By Campus)

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Trends in Retention, Graduation and Transfer Rates
MARYLAND COMMUNITY COLLEGES
All Students

Percent still enrolled, transferred, graduated

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	8,942	30.6%	4.4%	14.9%	14.7%	9.3%	22.2%	8.9%	11.0%	25.7%
1986	8,988	33.4%	3.5%	15.1%	16.1%	8.4%	22.7%	9.7%	10.3%	26.3%
1987	9,448	34.2%	4.3%	14.1%	16.7%	9.1%	22.8%	10.3%	10.8%	26.6%
1988	10,727	35.1%	3.4%	15.2%	17.4%	8.0%	24.6%	10.0%	10.3%	28.6%
1989	11,019	36.2%	2.7%	16.3%	17.7%	7.6%	25.5%	10.4%	9.6%	29.3%
1990	10,303	36.2%	3.2%	14.8%	17.7%	8.2%	23.1%	10.6%	10.0%	27.1%
1991	11,003	36.6%	3.1%	13.4%	18.4%	7.9%	21.5%	10.7%	9.9%	25.3%
1992	11,008	35.6%	2.7%	12.9%	17.7%	6.9%	20.8%	10.0%	9.1%	24.5%
1993	10,692	36.2%	2.2%	12.9%	18.0%	6.9%	20.7%			
1994	10,436	35.5%	2.1%	12.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
MARYLAND COMMUNITY COLLEGES
African American Students

Percent still enrolled, transferred, graduated

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	1,755	25.4%	1.8%	6.8%	13.7%	4.0%	10.0%	8.3%	5.2%	12.0%
1986	1,673	27.9%	1.0%	6.8%	15.0%	3.6%	10.5%	9.1%	5.1%	13.4%
1987	1,775	29.3%	1.6%	6.7%	17.2%	4.2%	10.8%	12.0%	6.3%	13.3%
1988	1,826	30.0%	1.4%	6.6%	18.5%	3.5%	11.1%	12.4%	5.1%	14.5%
1989	1,966	30.1%	1.0%	8.7%	19.9%	3.2%	14.3%	11.4%	4.4%	17.8%
1990	1,822	32.5%	1.0%	9.1%	18.5%	2.9%	14.3%	13.2%	3.7%	16.7%
1991	2,195	32.3%	1.7%	6.8%	19.4%	3.4%	11.9%	12.4%	4.4%	15.4%
1992	2,486	32.5%	1.7%	6.6%	18.8%	3.4%	11.0%	11.9%	4.8%	13.8%
1993	2,352	34.2%	0.7%	7.1%	19.3%	2.6%	11.7%			
1994	2,462	32.0%	0.8%	7.5%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
ALLEGANY COLLEGE
All Students

Percent still enrolled, transferred, graduated

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	407	26.1%	21.6%	11.5%	9.1%	34.6%	14.7%	4.1%	37.1%	17.2%
1986	424	26.2%	17.7%	9.2%	7.5%	30.7%	12.8%	6.2%	31.4%	15.3%
1987	439	28.7%	21.2%	9.3%	10.2%	32.4%	13.9%	5.0%	34.4%	16.1%
1988	479	30.5%	18.6%	9.6%	12.1%	27.1%	16.9%	5.8%	28.8%	20.1%
1989	503	34.6%	11.5%	9.8%	13.1%	24.7%	15.3%	7.4%	29.0%	16.7%
1990	459	34.7%	12.9%	7.0%	11.7%	26.3%	14.8%	5.2%	29.4%	17.0%
1991	499	35.7%	10.6%	8.0%	13.0%	25.6%	12.4%	4.8%	31.7%	14.4%
1992	436	32.6%	10.4%	5.2%	15.8%	21.7%	8.7%	8.0%	26.8%	10.5%
1993	477	36.7%	10.5%	5.7%	16.7%	26.0%	10.1%			
1994	458	33.4%	8.3%	6.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
ALLEGANY COLLEGE
African American Students

Percent still enrolled, transferred, graduated

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	14	*	*	*	*	*	*	*	*	*
1986	16	12.5%	0.0%	6.3%	12.5%	0.0%	12.6%	6.3%	0.0%	12.6%
1987	15	26.7%	33.3%	0.0%	6.7%	46.7%	0.0%	0.0%	40.0%	13.4%
1988	19	10.6%	10.5%	5.3%	5.3%	15.8%	10.5%	0.0%	10.5%	15.8%
1989	21	23.8%	0.0%	4.8%	0.0%	9.5%	4.8%	0.0%	9.5%	4.8%
1990	9	*	*	*	*	*	*	*	*	*
1991	19	21.1%	10.5%	5.3%	5.3%	15.8%	5.3%			
1992	12	*	*	*	*	*	*	*	*	*
1993	8	*	*	*	*	*	*			
1994	18	11.2%	11.1%	5.6%						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
ANNE ARUNDEL COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	869	35.2%	2.2%	18.8%	15.7%	6.2%	28.9%	8.1%	8.6%	32.9%
1986	949	33.5%	2.3%	17.9%	16.7%	6.6%	26.6%	9.3%	8.7%	30.7%
1987	1,036	32.5%	3.5%	18.8%	16.7%	8.3%	28.7%	10.4%	9.6%	33.3%
1988	1,251	37.7%	2.0%	17.7%	16.6%	5.8%	30.2%	10.8%	8.2%	33.8%
1989	1,308	38.6%	2.4%	18.7%	17.5%	5.5%	32.1%	9.6%	7.2%	36.0%
1990	1,244	36.4%	2.1%	19.3%	16.8%	6.1%	30.2%	9.1%	7.7%	35.6%
1991	1,188	37.6%	2.6%	18.8%	16.7%	6.6%	29.7%	9.5%	8.1%	34.4%
1992	1,192	33.4%	2.1%	17.4%	17.0%	6.3%	27.1%	8.7%	7.7%	31.4%
1993	1,202	35.7%	1.6%	15.8%	18.2%	5.0%	25.5%			
1994	1,024	35.6%	1.9%	17.0%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
ANNE ARUNDEL COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	72	27.8%	1.4%	12.5%	9.7%	2.8%	15.3%	9.7%	1.4%	18.0%
1986	71	28.2%	0.0%	11.3%	12.7%	2.8%	11.3%	8.4%	5.6%	14.1%
1987	64	32.9%	1.6%	10.9%	17.2%	4.7%	17.2%	12.5%	6.2%	17.2%
1988	83	28.9%	0.0%	10.8%	15.6%	3.6%	16.9%	12.0%	4.8%	19.3%
1989	91	33.0%	3.3%	3.3%	20.9%	3.3%	11.0%	13.2%	4.4%	12.1%
1990	89	37.1%	1.1%	10.1%	22.4%	2.2%	11.2%	11.2%	3.3%	13.5%
1991	72	29.2%	0.0%	2.8%	12.5%	1.4%	11.2%	9.7%	2.8%	11.1%
1992	85	25.9%	1.2%	7.1%	21.2%	2.4%	8.3%	11.7%	4.7%	13.0%
1993	82	29.2%	1.2%	6.1%	15.9%	2.4%	9.7%			
1994	80	28.8%	0.0%	12.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
BALTIMORE CITY COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	614	19.9%	2.4%	7.5%	9.4%	4.7%	10.6%	7.2%	5.8%	11.9%
1986	404	19.8%	3.2%	7.6%	10.4%	5.6%	10.6%	5.5%	6.4%	13.9%
1987	466	23.2%	4.3%	5.5%	13.8%	6.9%	10.1%	7.7%	9.0%	13.0%
1988	427	23.9%	3.0%	3.9%	15.4%	7.7%	8.2%	13.1%	10.0%	11.2%
1989	605	24.6%	2.0%	14.3%	18.7%	6.0%	18.5%	8.9%	8.3%	20.0%
1990	532	28.0%	3.0%	14.1%	16.7%	5.7%	17.1%	12.6%	7.0%	19.9%
1991	752	31.0%	3.8%	7.4%	21.2%	5.7%	12.2%	11.1%	7.9%	15.8%
1992	1,024	33.5%	3.2%	7.7%	19.2%	4.9%	11.7%	11.8%	6.8%	14.5%
1993	624	37.3%	1.2%	7.2%	21.3%	2.5%	11.7%			
1994	686	32.1%	1.5%	6.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
BALTIMORE CITY COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	511	19.8%	1.4%	5.3%	9.2%	3.5%	7.7%	7.7%	4.7%	8.7%
1986	329	20.0%	2.4%	5.5%	11.5%	4.3%	7.9%	6.4%	5.2%	11.6%
1987	367	24.5%	0.8%	4.6%	14.5%	3.3%	9.8%	9.3%	5.7%	12.5%
1988	324	25.0%	1.2%	3.4%	17.9%	3.7%	8.4%	15.5%	6.2%	11.4%
1989	459	23.3%	0.7%	14.2%	20.7%	3.3%	18.1%	10.4%	5.4%	19.8%
1990	414	31.0%	1.4%	13.3%	17.9%	3.6%	16.9%	14.2%	4.8%	19.3%
1991	590	32.2%	3.3%	6.8%	22.9%	5.0%	11.5%	12.7%	6.7%	15.7%
1992	845	34.4%	2.2%	6.8%	19.7%	3.9%	10.1%	12.1%	5.5%	13.1%
1993	522	38.1%	1.2%	6.9%	22.2%	2.5%	10.9%			
1994	587	32.2%	1.2%	5.4%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
CARROLL COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	-	-	-	-	-	-	-	-	-	-
1986	-	-	-	-	-	-	-	-	-	-
1987	-	-	-	-	-	-	-	-	-	-
1988	-	-	-	-	-	-	-	-	-	-
1989	-	-	-	-	-	-	-	-	-	-
1990	-	-	-	-	-	-	-	-	-	-
1991	-	-	-	-	-	-	-	-	-	-
1992	-	-	-	-	-	-	-	-	-	-
1993	303	42.9%	1.7%	15.2%	14.9%	12.2%	22.8%	-	-	-
1994	270	38.9%	2.6%	14.8%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
CARROLL COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	-	-	-	-	-	-	-	-	-	-
1986	-	-	-	-	-	-	-	-	-	-
1987	-	-	-	-	-	-	-	-	-	-
1988	-	-	-	-	-	-	-	-	-	-
1989	-	-	-	-	-	-	-	-	-	-
1990	-	-	-	-	-	-	-	-	-	-
1991	-	-	-	-	-	-	-	-	-	-
1992	-	-	-	-	-	-	-	-	-	-
1993	2	*	*	*	*	*	*			
1994	5	*	*	*						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
CATONSVILLE COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	768	29.5%	1.0%	16.8%	16.8%	3.6%	25.3%	9.5%	5.1%	29.4%
1986	791	38.0%	1.1%	14.8%	18.2%	5.7%	24.3%	10.6%	7.8%	28.3%
1987	836	38.9%	0.9%	11.5%	17.8%	5.7%	22.8%	11.4%	7.3%	26.9%
1988	972	38.0%	0.6%	17.7%	20.5%	4.1%	29.8%	10.9%	7.4%	34.2%
1989	1,107	39.9%	0.9%	17.6%	16.8%	6.1%	30.8%	9.0%	7.6%	35.7%
1990	1,147	37.2%	1.3%	16.6%	19.2%	5.2%	26.3%	10.7%	8.0%	30.8%
1991	1,220	37.7%	0.5%	15.5%	20.3%	5.0%	24.7%	13.7%	5.6%	27.8%
1992	1,166	38.4%	1.4%	14.4%	18.9%	3.1%	24.4%	11.2%	7.2%	28.1%
1993	938	38.4%	0.2%	11.4%	18.8%	3.8%	20.7%			
1994	916	37.3%	0.2%	13.4%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
CATONSVILLE COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	166	21.7%	0.6%	8.4%	15.0%	2.4%	12.6%	4.8%	4.8%	14.5%
1986	158	31.6%	0.6%	11.4%	16.5%	1.9%	17.1%	12.7%	1.9%	19.0%
1987	173	28.9%	0.6%	9.2%	17.4%	2.9%	12.1%	15.6%	4.6%	13.9%
1988	153	33.3%	0.0%	9.1%	23.5%	1.3%	12.5%	15.0%	4.0%	14.4%
1989	176	27.8%	0.0%	5.7%	21.0%	1.1%	13.1%	10.2%	2.3%	19.4%
1990	197	34.0%	0.5%	10.1%	16.7%	2.0%	20.3%	13.7%	2.0%	22.8%
1991	241	35.7%	0.0%	9.5%	24.9%	0.4%	16.6%	18.3%	0.0%	19.5%
1992	235	34.5%	0.0%	6.4%	21.3%	0.4%	12.7%	13.6%	1.7%	16.2%
1993	269	33.1%	0.0%	6.7%	17.1%	0.4%	11.9%			
1994	296	33.4%	0.0%	7.8%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
CECIL COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	88	22.7%	6.8%	9.0%	5.7%	13.6%	10.2%	5.7%	15.9%	11.3%
1986	80	26.3%	5.0%	11.3%	15.0%	12.5%	12.5%	6.3%	15.1%	12.5%
1987	115	30.4%	3.5%	6.1%	17.4%	8.7%	12.1%	12.1%	10.5%	13.9%
1988	94	33.0%	5.3%	7.5%	20.2%	13.8%	10.6%	6.4%	17.1%	12.8%
1989	99	36.3%	5.0%	16.1%	21.2%	9.1%	22.3%	11.1%	14.1%	25.2%
1990	121	19.9%	4.2%	9.1%	4.1%	7.5%	14.1%	5.8%	7.5%	14.0%
1991	141	29.1%	2.8%	11.3%	8.5%	12.8%	14.1%	7.1%	14.9%	15.6%
1992	191	27.7%	2.6%	11.0%	13.6%	8.9%	12.6%	8.9%	11.5%	13.1%
1993	138	26.1%	3.6%	8.0%	13.7%	7.9%	12.3%			
1994	120	25.8%	2.5%	10.0%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
CECIL COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	3	*	*	*	*	*	*	*	*	*
1986	6	*	*	*	*	*	*	*	*	*
1987	10	*	*	*	*	*	*	*	*	*
1988	6	*	*	*	*	*	*	*	*	*
1989	3	*	*	*	*	*	*	*	*	*
1990	3	*	*	*	*	*	*	*	*	*
1991	3	*	*	*	*	*	*	*	*	*
1992	3	*	*	*	*	*	*	*	*	*
1993	2	*	*	*	*	*	*			
1994	4	*	*	*						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
CHARLES COUNTY COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	211	30.4%	9.9%	22.7%	12.8%	19.4%	28.9%	6.2%	18.5%	32.7%
1986	228	25.4%	4.4%	24.6%	12.8%	11.0%	30.2%	5.2%	13.6%	33.8%
1987	233	31.3%	5.2%	23.6%	15.0%	9.5%	32.1%	12.0%	11.6%	35.1%
1988	291	30.2%	5.1%	28.5%	13.4%	12.1%	38.2%	6.9%	14.1%	41.6%
1989	415	37.1%	2.6%	18.8%	16.8%	9.9%	28.3%	10.2%	12.0%	31.3%
1990	426	35.0%	2.1%	18.6%	15.2%	8.9%	29.8%	9.6%	10.1%	34.3%
1991	460	40.0%	2.7%	20.0%	16.5%	5.9%	32.8%	8.5%	10.2%	37.0%
1992	479	38.8%	1.4%	20.5%	15.7%	6.6%	30.2%	7.5%	8.2%	34.0%
1993	470	34.1%	0.6%	24.0%	15.3%	6.8%	33.6%			
1994	534	35.4%	0.9%	16.8%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
CHARLES COUNTY COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	11	*	*	*	*	*	*	*	*	*
1986	14	*	*	*	*	*	*	*	*	*
1987	12	*	*	*	*	*	*	*	*	*
1988	21	28.6%	14.3%	9.5%	23.8%	19.1%	19.1%	9.5%	19.1%	28.5%
1989	32	40.7%	0.0%	6.2%	9.4%	9.4%	12.5%	9.4%	12.5%	15.6%
1990	28	53.8%	3.6%	3.6%	10.7%	7.2%	25.1%	17.8%	7.2%	28.6%
1991	32	34.4%	3.1%	6.3%	15.6%	3.1%	15.7%	18.7%	6.3%	21.9%
1992	27	33.3%	0.0%	3.7%	18.5%	0.0%	11.1%	7.4%	0.0%	11.1%
1993	29	24.1%	0.0%	20.7%	6.9%	3.4%	27.5%			
1994	46	23.9%	0.0%	15.2%						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
CHESAPEAKE COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	184	19.5%	10.8%	12.0%	10.8%	17.4%	14.1%	4.9%	19.0%	16.9%
1986	167	18.0%	13.8%	9.6%	11.4%	21.0%	12.6%	3.0%	21.0%	14.4%
1987	152	22.4%	21.7%	9.9%	11.2%	25.0%	12.6%	7.3%	27.0%	13.8%
1988	227	19.4%	12.4%	15.4%	9.3%	18.0%	20.7%	5.3%	17.6%	23.3%
1989	182	27.5%	4.9%	14.2%	9.3%	9.3%	21.4%	8.2%	11.5%	21.9%
1990	192	20.8%	7.9%	14.1%	11.5%	13.1%	19.3%	5.2%	16.2%	20.9%
1991	187	31.0%	12.3%	13.9%	15.5%	18.7%	18.7%	8.6%	21.4%	22.5%
1992	205	22.0%	12.6%	13.6%	7.8%	17.5%	17.6%	3.4%	17.0%	21.9%
1993	209	30.1%	2.9%	19.6%	12.0%	12.5%	24.9%			
1994	196	26.1%	10.7%	14.3%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
CHESAPEAKE COLLEGE
African American Students

Percent still enrolled, transferred, graduated

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	44	13.6%	13.6%	6.8%	6.8%	15.9%	9.1%	2.3%	18.2%	9.1%
1986	23	8.7%	4.3%	0.0%	13.0%	8.7%	0.0%	0.0%	8.7%	0.0%
1987	19	10.5%	31.6%	0.0%	10.6%	31.6%	0.0%	15.8%	31.6%	0.0%
1988	36	2.8%	6.6%	5.6%	0.0%	13.9%	11.2%	2.8%	13.9%	11.2%
1989	16	12.5%	6.3%	12.5%	6.3%	12.6%	12.5%	0.0%	12.6%	12.5%
1990	31	22.6%	3.2%	6.5%	6.5%	6.5%	9.7%	3.2%	6.5%	9.7%
1991	25	32.0%	20.0%	0.0%	16.0%	20.0%	0.0%	8.0%	20.0%	0.0%
1992	30	23.3%	43.3%	0.0%	6.7%	53.4%	6.6%	3.3%	46.6%	13.3%
1993	18	11.1%	0.0%	5.6%	22.2%	0.0%	5.6%			
1994	23	13.0%	4.3%	8.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
DUNDALK COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	153	25.5%	5.3%	6.6%	13.1%	11.8%	9.8%	10.4%	15.7%	13.7%
1986	176	30.1%	4.5%	8.0%	10.2%	12.5%	11.9%	8.0%	14.2%	13.7%
1987	195	35.9%	4.7%	7.2%	11.8%	11.3%	15.9%	7.2%	12.9%	19.0%
1988	160	43.8%	5.7%	5.6%	23.8%	11.2%	13.8%	16.3%	14.4%	15.0%
1989	173	34.7%	1.2%	13.3%	11.0%	8.7%	19.1%	8.1%	9.8%	21.4%
1990	201	43.8%	4.0%	7.5%	14.9%	11.4%	19.4%	7.5%	12.4%	21.9%
1991	196	40.8%	2.5%	7.2%	16.3%	9.7%	14.8%	8.7%	12.2%	18.4%
1992	207	43.5%	2.9%	6.8%	17.4%	9.7%	15.0%	11.5%	13.1%	16.9%
1993	195	35.3%	1.5%	7.7%	14.9%	6.7%	12.8%			
1994	215	35.8%	1.0%	7.5%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
DUNDALK COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	24	25.0%	0.0%	12.5%	8.3%	8.3%	12.5%	8.3%	16.7%	12.5%
1986	25	12.0%	0.0%	0.0%	8.0%	0.0%	0.0%	4.0%	0.0%	4.0%
1987	42	21.5%	0.0%	2.4%	9.5%	2.4%	4.8%	4.8%	4.8%	7.2%
1988	12	*	*	*	*	*	*	*	*	*
1989	34	29.4%	0.0%	14.7%	11.7%	2.9%	14.7%	5.8%	2.9%	20.6%
1990	27	37.0%	0.0%	0.0%	14.8%	3.7%	3.7%	14.8%	3.7%	3.7%
1991	36	38.9%	2.8%	5.6%	25.0%	2.8%	5.6%	8.4%	5.6%	13.9%
1992	30	36.7%	0.0%	0.0%	10.0%	10.0%	6.7%	13.3%	13.3%	6.6%
1993	30	33.3%	0.0%	10.0%	10.0%	3.3%	16.7%			
1994	30	20.0%	3.3%	3.3%						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
ESSEX COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	802	33.4%	2.0%	10.5%	16.3%	8.5%	19.4%	11.1%	10.6%	22.6%
1986	851	38.4%	1.0%	12.0%	17.0%	5.7%	22.1%	12.7%	7.4%	26.0%
1987	857	41.4%	0.9%	13.2%	17.8%	6.2%	25.4%	12.4%	8.3%	29.3%
1988	1,073	41.1%	1.1%	13.5%	18.4%	6.2%	26.8%	11.0%	8.5%	31.2%
1989	1,045	42.6%	1.1%	14.0%	22.9%	6.3%	24.1%	12.9%	8.0%	29.9%
1990	1,072	40.9%	1.1%	12.2%	19.8%	5.1%	22.4%	12.7%	6.9%	26.6%
1991	891	41.5%	1.3%	9.2%	18.9%	5.2%	20.2%	11.2%	6.5%	24.8%
1992	909	40.4%	1.1%	11.5%	18.0%	5.7%	23.9%	10.1%	8.6%	27.2%
1993	916	39.1%	0.9%	11.3%	18.5%	4.3%	22.2%			
1994	813	40.9%	1.1%	10.9%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
ESSEX COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated.

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	91	20.9%	1.1%	2.2%	8.8%	3.3%	5.5%	7.7%	3.3%	6.6%
1986	97	22.7%	0.0%	3.1%	13.4%	6.2%	3.1%	4.1%	7.2%	9.3%
1987	88	28.4%	2.3%	4.5%	12.5%	4.5%	10.2%	12.5%	9.1%	12.5%
1988	86	25.6%	0.0%	4.7%	17.4%	2.3%	8.2%	10.4%	2.3%	11.6%
1989	99	39.4%	0.0%	7.1%	25.2%	5.1%	14.2%	12.1%	8.1%	19.2%
1990	120	30.8%	0.8%	10.0%	15.0%	4.2%	15.0%	16.7%	4.2%	17.5%
1991	107	31.8%	0.9%	3.7%	13.0%	6.5%	11.2%	7.4%	8.4%	11.2%
1992	87	31.0%	1.1%	8.0%	12.6%	3.4%	17.2%	9.1%	4.6%	18.3%
1993	106	26.4%	0.9%	3.8%	15.1%	2.8%	5.6%			
1994	99	36.3%	1.0%	7.1%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
FREDERICK COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	337	32.1%	8.3%	12.4%	12.5%	16.9%	19.0%	9.8%	17.5%	24.3%
1986	370	33.5%	8.4%	13.8%	16.5%	16.5%	18.9%	7.8%	21.1%	20.2%
1987	394	33.3%	11.9%	14.7%	13.5%	22.8%	20.9%	8.4%	26.1%	23.1%
1988	441	38.8%	9.9%	12.0%	16.5%	22.2%	17.4%	9.6%	26.5%	19.7%
1989	463	35.9%	10.2%	13.0%	12.3%	21.1%	21.6%	10.0%	23.5%	24.3%
1990	477	33.8%	10.7%	13.8%	12.7%	21.6%	19.9%	7.1%	24.9%	22.0%
1991	455	35.6%	9.7%	9.4%	14.9%	21.5%	14.5%	9.0%	25.5%	17.1%
1992	502	37.3%	6.0%	8.6%	14.0%	16.5%	16.0%	6.6%	21.1%	19.2%
1993	492	34.7%	6.3%	10.7%	14.6%	13.8%	18.5%			
1994	470	34.0%	5.3%	15.1%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
FREDERICK COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	10	*	*	*	*	*	*	*	*	*
1986	12	*	*	*	*	*	*	*	*	*
1987	17	35.3%	0.0%	5.9%	11.8%	11.8%	11.8%	17.7%	11.8%	11.8%
1988	17	41.2%	11.8%	11.8%	11.8%	23.5%	11.8%	11.8%	23.5%	11.8%
1989	23	30.4%	4.3%	0.0%	13.0%	8.7%	13.0%	8.7%	8.7%	13.0%
1990	28	28.6%	7.2%	10.7%	10.7%	10.7%	21.4%	3.6%	10.7%	25.0%
1991	27	40.7%	3.7%	3.7%	11.1%	7.4%	7.4%	14.8%	7.4%	7.4%
1992	34	20.5%	2.9%	8.8%	8.8%	5.9%	11.8%	0.0%	11.8%	11.8%
1993	21	42.9%	0.0%	0.0%	19.1%	4.8%	4.8%			
1994	21	38.1%	0.0%	4.8%						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
GARRETT COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	70	11.4%	15.7%	14.3%	5.7%	18.6%	18.5%	4.3%	18.6%	21.4%
1986	91	14.3%	8.8%	16.5%	8.8%	16.5%	19.8%	6.6%	15.4%	23.1%
1987	92	25.0%	9.8%	13.0%	6.5%	16.3%	18.5%	2.2%	18.5%	19.6%
1988	116	19.8%	6.9%	12.9%	2.6%	17.3%	19.0%	2.6%	18.1%	19.0%
1989	123	28.5%	6.5%	11.4%	6.5%	15.4%	18.7%	2.4%	16.3%	22.0%
1990	127	29.1%	8.7%	8.6%	12.6%	14.2%	14.9%	6.3%	17.3%	16.5%
1991	141	21.9%	7.8%	13.5%	5.7%	17.7%	17.7%	4.9%	17.7%	17.7%
1992	155	21.9%	10.3%	6.4%	9.7%	16.7%	10.3%	3.8%	19.4%	11.0%
1993	133	21.8%	6.1%	9.8%	6.8%	15.8%	13.6%			
1994	222	24.3%	5.0%	8.1%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
GARRETT COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	4	•	•	•	•	•	•	•	•	•
1986	2	•	•	•	•	•	•	•	•	•
1987	3	•	•	•	•	•	•	•	•	•
1988	4	•	•	•	•	•	•	•	•	•
1989	9	•	•	•	•	•	•	•	•	•
1990	11	•	•	•	•	•	•	•	•	•
1991	7	•	•	•	•	•	•	•	•	•
1992	8	•	•	•	•	•	•	•	•	•
1993	5	•	•	•	•	•	•			
1994	11	•	•	•						

• N less than 15

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
HAGERSTOWN JUNIOR COLLEGE
All Students

Percent still enrolled, transferred, graduated:

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	359	23.9%	17.6%	11.4%	6.1%	26.5%	15.1%	5.3%	30.7%	16.8%
1986	343	24.2%	11.4%	10.5%	8.2%	21.3%	13.4%	5.0%	23.9%	14.6%
1987	417	27.8%	12.4%	10.0%	7.7%	26.6%	14.9%	5.8%	27.8%	16.3%
1988	417	29.0%	10.5%	8.2%	9.9%	22.3%	11.5%	4.4%	25.9%	13.0%
1989	504	34.1%	9.3%	8.2%	11.5%	22.6%	14.4%	6.0%	27.6%	16.2%
1990	476	28.6%	11.1%	9.1%	10.3%	25.2%	13.0%	4.4%	26.3%	15.5%
1991	516	26.2%	10.5%	10.1%	9.1%	18.6%	14.7%	4.5%	23.1%	15.9%
1992	488	26.7%	7.4%	9.9%	9.0%	18.4%	12.7%	4.3%	21.3%	14.4%
1993	462	25.5%	9.9%	8.2%	6.7%	22.1%	10.6%			
1994	495	24.4%	9.5%	8.9%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
HAGERSTOWN JUNIOR COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	30	23.4%	16.7%	3.3%	3.3%	30.0%	3.3%	0.0%	36.7%	3.3%
1986	30	26.7%	3.3%	0.0%	6.6%	30.0%	0.0%	6.7%	30.0%	0.0%
1987	52	19.2%	3.8%	1.9%	5.7%	19.2%	3.8%	5.7%	21.2%	3.8%
1988	32	25.0%	3.1%	0.0%	3.1%	18.8%	3.1%	3.1%	25.0%	3.1%
1989	49	18.3%	8.2%	8.2%	10.2%	16.3%	12.3%	6.1%	16.3%	18.3%
1990	56	21.5%	3.6%	5.4%	12.5%	16.1%	5.4%	3.6%	16.1%	7.2%
1991	58	12.1%	8.6%	10.3%	6.9%	13.8%	10.3%	1.7%	15.5%	10.3%
1992	48	12.5%	4.2%	4.2%	4.2%	12.5%	8.4%	4.2%	12.5%	8.4%
1993	50	10.0%	6.0%	0.0%	0.0%	16.0%	2.0%			
1994	73	15.1%	2.7%	1.4%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
HARFORD COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	402	30.1%	6.4%	17.9%	14.7%	10.2%	28.4%	7.2%	13.1%	30.6%
1986	372	35.7%	5.6%	18.0%	18.3%	15.0%	26.1%	9.7%	18.3%	29.3%
1987	361	36.1%	5.3%	16.9%	17.2%	10.3%	28.5%	9.7%	12.7%	33.6%
1988	486	42.4%	3.7%	14.6%	20.4%	10.3%	26.3%	12.8%	12.0%	30.4%
1989	494	39.8%	3.4%	14.6%	20.8%	8.7%	22.9%	12.3%	11.7%	25.7%
1990	467	38.8%	4.7%	13.8%	19.1%	12.2%	22.7%	10.9%	13.3%	26.1%
1991	531	36.1%	2.8%	13.5%	20.3%	9.8%	22.0%	10.7%	11.3%	26.9%
1992	527	37.2%	0.9%	14.4%	16.1%	5.9%	23.7%	10.2%	8.9%	26.8%
1993	480	38.3%	1.4%	14.6%	16.6%	6.2%	24.1%			
1994	467	38.6%	1.2%	11.6%						

Source MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
HARFORD COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	50	22.0%	2.0%	12.0%	12.0%	4.0%	16.0%	4.0%	6.0%	16.0%
1986	23	26.0%	8.6%	0.0%	13.0%	13.0%	4.3%	4.3%	17.3%	8.7%
1987	24	20.9%	4.2%	4.2%	16.6%	12.5%	8.3%	12.5%	12.5%	16.6%
1988	43	27.9%	9.3%	9.3%	21.0%	11.6%	11.6%	14.0%	11.6%	13.9%
1989	29	44.8%	3.4%	0.0%	20.6%	10.3%	6.9%	13.7%	10.3%	20.6%
1990	36	19.5%	2.8%	8.3%	11.1%	2.8%	11.2%	16.7%	2.8%	13.9%
1991	29	41.3%	0.0%	0.0%	31.0%	10.3%	3.4%	17.2%	10.3%	6.9%
1992	37	32.4%	0.0%	8.1%	18.9%	2.7%	10.8%	5.4%	5.4%	13.5%
1993	41	31.7%	2.4%	4.9%	14.6%	7.3%	7.3%			
1994	30	16.7%	3.3%	6.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
HOWARD COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	206	32.5%	3.0%	18.5%	16.0%	6.4%	25.7%	12.6%	7.3%	29.1%
1986	212	33.9%	1.4%	21.3%	14.6%	3.8%	31.2%	8.5%	4.3%	34.4%
1987	242	34.7%	2.9%	19.8%	21.5%	6.6%	29.0%	13.2%	9.1%	33.9%
1988	282	35.1%	2.8%	21.3%	23.0%	6.7%	34.0%	11.7%	8.5%	41.5%
1989	353	31.4%	1.6%	22.9%	17.8%	3.6%	34.8%	11.0%	4.8%	38.8%
1990	187	36.4%	1.6%	17.7%	15.5%	4.8%	29.4%	9.1%	4.8%	34.3%
1991	336	40.5%	2.1%	15.2%	21.2%	4.8%	23.6%	13.4%	6.6%	28.5%
1992	241	34.8%	0.8%	21.1%	17.0%	4.1%	32.4%	9.5%	5.0%	37.8%
1993	397	28.2%	2.6%	23.2%	16.2%	3.6%	32.5%			
1994	392	36.0%	0.8%	17.1%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
HOWARD COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	36	33.4%	2.8%	13.9%	19.5%	2.8%	19.4%	11.1%	2.8%	27.8%
1986	32	25.0%	0.0%	9.4%	15.6%	3.1%	12.5%	15.7%	3.1%	15.6%
1987	38	23.7%	0.0%	18.4%	21.0%	0.0%	21.0%	15.8%	2.6%	26.4%
1988	40	32.5%	2.5%	15.0%	25.0%	5.0%	22.5%	12.5%	5.0%	35.0%
1989	53	26.4%	1.9%	22.7%	18.9%	1.9%	34.0%	9.5%	1.9%	35.9%
1990	21	33.4%	0.0%	0.0%	14.3%	0.0%	19.0%	9.6%	0.0%	19.0%
1991	41	29.3%	0.0%	7.3%	12.2%	0.0%	12.2%	9.8%	0.0%	12.2%
1992	31	29.1%	0.0%	9.7%	19.4%	0.0%	16.1%	9.7%	0.0%	19.4%
1993	65	33.9%	0.0%	12.3%	18.5%	3.1%	20.0%			
1994	81	22.2%	0.0%	8.6%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
MONTGOMERY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	2,110	34.7%	1.3%	17.8%	17.8%	4.8%	25.8%	10.7%	6.1%	29.4%
1986	2,131	36.9%	1.2%	18.1%	19.0%	4.0%	26.4%	11.3%	5.6%	30.8%
1987	2,159	35.2%	1.1%	16.1%	19.1%	2.8%	24.9%	11.2%	4.1%	29.6%
1988	2,490	34.4%	1.0%	16.9%	19.0%	2.5%	26.1%	10.7%	4.5%	30.7%
1989	2,354	35.2%	0.7%	18.6%	19.1%	2.8%	26.9%	12.3%	4.0%	31.0%
1990	1,874	40.0%	0.7%	16.4%	22.8%	2.9%	25.1%	14.6%	4.4%	29.8%
1991	2,258	39.7%	1.1%	14.9%	23.1%	3.7%	22.9%	13.6%	5.6%	27.2%
1992	2,085	38.5%	0.7%	15.1%	21.5%	3.2%	22.8%	11.9%	4.4%	28.2%
1993	2,072	38.1%	1.1%	13.6%	21.5%	3.7%	21.2%			
1994	2,060	38.5%	0.7%	13.3%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
MONTGOMERY COLLEGE
African American Students

Percent still enrolled, transferred, graduated

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	225	36.8%	0.9%	5.8%	20.0%	2.2%	10.7%	9.3%	3.1%	13.3%
1986	310	33.6%	0.7%	7.7%	16.1%	2.6%	10.7%	9.0%	4.5%	14.5%
1987	287	31.7%	0.4%	7.7%	21.6%	2.1%	10.5%	12.9%	2.4%	12.2%
1988	341	35.2%	0.0%	5.0%	20.2%	1.8%	11.1%	15.5%	3.8%	15.3%
1989	316	32.6%	1.3%	6.7%	21.5%	2.2%	12.0%	13.9%	2.2%	15.2%
1990	209	37.3%	0.5%	9.1%	23.0%	1.9%	15.3%	15.8%	1.4%	18.7%
1991	297	33.3%	0.7%	7.4%	19.5%	2.4%	13.5%	14.5%	2.7%	15.5%
1992	341	32.8%	0.0%	7.6%	18.8%	1.2%	11.4%	10.9%	2.4%	14.1%
1993	457	36.1%	0.2%	9.0%	19.5%	1.8%	14.2%			
1994	445	35.5%	0.7%	8.3%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
PRINCE GEORGE'S COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	1,281	32.1%	2.0%	15.3%	16.5%	4.9%	24.0%	9.2%	6.4%	27.6%
1986	1,300	36.0%	0.6%	15.1%	18.7%	3.3%	24.7%	12.0%	5.1%	28.2%
1987	1,372	36.5%	1.4%	14.1%	19.9%	4.2%	23.0%	12.2%	5.9%	27.0%
1988	1,386	35.8%	0.6%	15.4%	18.7%	3.2%	23.6%	10.3%	5.2%	27.9%
1989	1,215	36.7%	0.3%	16.4%	20.4%	2.8%	25.3%	11.6%	4.1%	30.3%
1990	1,220	35.7%	0.5%	14.7%	19.4%	2.9%	21.6%	12.8%	4.1%	25.5%
1991	1,145	34.5%	0.6%	12.9%	17.2%	2.4%	21.3%	10.4%	3.2%	26.3%
1992	1,113	35.8%	1.1%	11.1%	20.5%	2.3%	18.8%	12.8%	3.8%	22.0%
1993	1,084	38.5%	0.2%	10.1%	22.2%	2.2%	18.5%			
1994	995	35.4%	0.0%	13.8%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates
PRINCE GEORGE'S COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

Cohort	N	Two Years			Three Years			Four Years		
		Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	449	30.3%	0.2%	6.7%	19.2%	1.8%	10.5%	11.1%	3.1%	13.3%
1986	494	32.8%	0.0%	6.7%	18.6%	1.6%	13.1%	11.3%	3.4%	15.4%
1987	550	34.2%	0.7%	6.7%	20.0%	2.6%	11.8%	13.5%	4.6%	14.6%
1988	594	31.8%	0.0%	7.9%	18.9%	0.8%	11.1%	10.9%	2.2%	14.7%
1989	546	33.6%	0.0%	6.8%	20.5%	1.3%	12.7%	12.8%	1.9%	16.9%
1990	535	32.9%	0.2%	6.6%	21.5%	0.9%	11.0%	12.9%	2.3%	13.7%
1991	601	32.3%	0.0%	6.9%	17.8%	0.5%	12.0%	11.4%	1.3%	16.8%
1992	621	33.4%	0.6%	6.0%	20.0%	1.4%	10.6%	14.3%	3.2%	13.4%
1993	636	34.9%	0.2%	6.3%	21.5%	1.9%	11.5%			
1994	601	35.1%	0.0%	8.7%						

Source: MHEC Enrollment and Degree Information Systems

Trends in Retention, Graduation and Transfer Rates,
WOR-WIC COMMUNITY COLLEGE
All Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans	Transferred to 4 Year
1985	81	17.3%	7.4%	7.4%	6.2%	30.9%	13.6%	9.9%	33.3%	14.8%
1986	99	18.2%	13.1%	10.1%	9.1%	17.1%	15.2%	8.1%	22.2%	16.2%
1987	82	32.9%	12.2%	13.4%	11.0%	21.9%	18.3%	8.5%	29.3%	20.7%
1988	135	25.9%	5.1%	23.7%	7.4%	15.5%	26.7%	5.1%	20.8%	30.3%
1989	76	26.3%	0.0%	26.3%	13.2%	2.6%	31.6%	2.6%	11.8%	35.5%
1990	81	35.8%	1.2%	19.8%	9.9%	9.9%	23.5%	4.9%	22.2%	23.5%
1991	87	32.2%	1.1%	19.5%	16.1%	14.9%	22.9%	10.3%	19.5%	24.1%
1992	88	19.3%	3.4%	21.6%	11.3%	5.6%	22.7%	8.0%	5.7%	29.5%
1993	100	32.0%	5.0%	27.0%	19.0%	10.0%	33.0%			
1994	103	39.8%	4.8%	8.8%						

Source: MHEC Enrollment and Degree Information Systems

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Trends in Retention, Graduation and Transfer Rates
WOR-WIC COMMUNITY COLLEGE
African American Students

Percent still enrolled, transferred, graduated:

		Two Years			Three Years			Four Years		
Cohort	N	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year	Still Enrolled	Graduated/ Did Not Trans.	Transferred to 4 Year
1985	15	26.7%	6.7%	6.7%	6.7%	6.7%	6.7%	13.3%	6.7%	6.7%
1986	31	19.4%	3.2%	3.2%	16.1%	6.4%	3.2%	12.9%	9.7%	3.2%
1987	14	*	*	*	*	*	*	*	*	*
1988	15	33.3%	13.3%	20.0%	13.3%	20.0%	20.0%	0.0%	20.0%	26.6%
1989	10	*	*	*	*	*	*	*	*	*
1990	8	*	*	*	*	*	*	*	*	*
1991	10	*	*	*	*	*	*	*	*	*
1992	12	*	*	*	*	*	*	*	*	*
1993	9	*	*	*	*	*	*			
1994	12	*	*	*						

* N less than 15

Source: MHEC Enrollment and Degree Information Systems